# Meeting with Community Leaders December 9, 2014 Meeting Notes

# Goals to impact white privilege:

- 1. Help people understand and acknowledge that white privilege exists
- 2. Educate people about white privilege
- 3. Eliminate white privilege by:
  - a. Increase the % of blacks who are registered to vote and who vote
  - b. Increase racial diversity on leaderships groups
  - c. Increase number of blacks who are running for office
  - d. Identify black leaders (formal and informal) and encourage and support them to run for position of power (e.g. WG Commissions)
- 4. Create task forces to drive the initiatives listed above
- 5. Increase employment opportunities and good paying employment opportunities
- 6. Take action to be sure business serve the community as a whole
- 7. Educate local business community on the need for social justice and the benefits of serving the community as a whole

# Goals to Build Trust among Races:

- 1. Change from within
- 2. Keep and get faith groups involvement
- 3. Build relationships early in life
  - a. Constant and intentional
  - b. Effort to demonstrate a spirit of caring
- 4. Face and overcome fear
- 5. Avoid Generalizations
- 6. Hold each other accountable
- 7. Intentionally, effectively interact
- 8. When we know each other things change

## Who?

- 1. Leaders (and therefore their constituencies)
- 2. Community members
- 3. Multiple ages

#### How?

- 1. Express, reflect, display UNITY
- 2. Talk about feelings
- 3. Accept personal/corporate action goals
- 4. Agree to partner in projects
- 5. Keep the leader meetings

## Goals to bring down barriers to good race relations:

- 1. Cultivate a climate of openness
  - Use your voice when in presence of racial divide
  - Group everyone in same structure
  - Lack of understanding
  - Speak up against racism
- 2. Places and times for interaction and dialogue
  - Use media for reporting
  - Explore similarities
  - Why do people not feel welcome
  - Understand that we are individuals and do not move the same way
- 3. Provide resources such as books, articles, videos, mail, etc. Could be done on the website.
- 4. Does the nation want change

## Goals to Reduce Stereotyping

- 1. Learn about each other
- 2. Bring high school students together from across the metro area or start with WGSC
- 3. BBQs, polic3e interactions, that are positive
- 4. Leadership should have a specific goal in mind
- Possibly start with Jason Parnell's recommendations form his research "For the Sake of All"
   encounter theory
- 6. We should encourage students/families to participate
- 7. Oak Park, Il examples
- 8. Stereotypes
  - Media
  - Shopping experiences that are negative
  - African Americans walking in groups

### Other:

- 1. Keep talking as local leaders and as a community as a whole
- 2. Consider clergy ride alongs in the future with the police
- 3. Housing Keep as a separate topic for the future
- 4. Schools Keep as a separate topic for Equity in Education WGSD Committee
- 5. Parks and Neighborhoods Consider as a separate discussion topic for the future

# Ideas for the January 29, 2015 Community Meeting

- 1. Consider posting a series of meetings with schedule given during the early posting so people know they are signing on for a long-term project
- 2. Need a compelling vision e.g. Creating a Caring Community (CommUNITY)
- 3. Need good flyers for distribution by churches, government, business, education organizations, etc.
- 4. Coordinate efforts with churches
- 5. Advertise in WK Times and other print media
- 6. Use social media to get the word out
- 7. Get the WG Commissions involved: Susan Watson and Jean Jadali
- 8. Involve Police and Fire Departments
- 9. Involve the Chamber of Commerce
- 10. Community group reps: Church, Government Leaders, School, Business
- 11. Have great food maybe a soup cook-off, Stone Soup, Cooking up a community that cares
- 12. Discuss how to get young adults in involved in social justice
- 13. Have HS musical groups provide entertainment
- 14. Discussion involving police
- 15. Door-to-door or face-to-face canvassing
- 16. Education (family has been discussed)
- 17. If discussion, then use trained facilitators
- 18. If listening session, then TIME
- 19. Small groups
  - a. Sex education
  - b. Families
  - c. Media Content
  - d. Police/protesters
  - e. Overcome provincialism
  - f. Public perspectives
  - g. Why
  - **h.** Safe
- 20. Provide food/refreshments and time to mingle together
- 21. Create and take home a pledge to sign
- 22. Q & A
- 23. Youth involvement
- 24. Multi-media event
- 25. Youth Employment Opportunity Information
- 26. Pre-meeting for marketing and communications
- 27. Keynote speaker
- 28. Panel discussion
- 29. Child care and child activities
- 30. Voter registration